Goals and Priorities for 2015-16

Identify top priorities and goals for 2015-16, steps that will be taken to realize those priorities and goals, and outcomes that will be produced. Top priorities should be aligned with the system's Strategic Framework. In addition to the narrative, presidents may wish to include a grid showing their work plan and anticipated outcomes for each initiative.

The table below provides our major strategic goals (SCSU Goal), initiatives and outcomes that St. Cloud State University will engage in during the FY15-16 year. The table contains strategic goals from SCSU's Strategic Action Plan, which are multi-year efforts, initiatives that will be undertaken during the FY15-16 year and the performance outcomes we are tracking to measure performance. The material is organized by the MnSCU Strategic Framework to illustrate how SCSU's efforts support the strategic priorities of the system.

Strategic Framework Initiative	SCSU Goal	Initiative	Outcomes
Improve the quality of teaching, academic programs and educational outcomes	2.1: Build undergraduate and graduate programs that are responsive to changing student, state and workforce needs	Implement new program development process and timeline Launch/redesign new programs identified through Program and Service Portfolio Management process Embed High Impact Practices in all academic programs Implement professional development	 NEF Retention: 78% by FY19 NET Retention: 80% by FY19 6-year Graduation rate: 55% by FY19 Institutional Learning Outcomes achievement (TBD) △ DWF Rates in redesigned courses % of seniors reporting VS/S educational experience: 95% by FY19
	2.6 Create systems and structures to support faculty in interdisciplinary program development, teaching and research	strategies for faculty who teach online Fully implement ISELF to foster an interdisciplinary approach to teaching and research, expand opportunities to bring industry projects into the labs and provide students experiential learning opportunities	 Student Color Enrollment: 16% by 2017 Completion Rate – SOC: 0.9 for Fall 2011 cohort Faculty members are available, helpful, sympathetic: 75% by 2019 Administrative personnel/offices are flexible, considerate, helpful: 60% by
Deploy measurable program learning outcomes	1.2 Develop institutional outcomes that align with SCSU's learning commitments and create systems and structures to support student learning and success	Implement Year 3 of the HLC Quality Initiative (Our Husky Compact) and submit Implementation report in April 2016 Continue engagement in the Multi-state Collaborative on Student Learning Assessment	 2019 % of faculty teaching online with Quality Matters training
		Expand implementation of Tk20 assessment management software, including for use in collecting and reporting data for SCSU's HLC Quality Initiative (Our Husky Compact)	

I. Ensure Access to an Extraordinary Education for All Minnesotans

Significantly increase retention and timely completion	1.1: Develop systems and structures to support students as they move through	Implement 4-day orientation program
completion	their SCSU education	Implement 1 st and 2 nd Direct Declare
		Pilots; create procedures for full
		university implementation
		Design interventions for high DFW
		courses based on results from data
		analysis conducted in FY15
Partner with communities traditionally	1.5: Design recruitment and support	Assess efficacy and expand use of Map-
underserved by higher education to	strategies for underrepresented and at-	Works to target intervention strategies to
improve college readiness, recruitment,	risk students that support their academic	at-risk students
and student success; reduce the	and personal success	
achievement gap		
Increase collaboration with other colleges	1.6: Improve transfer processes and	Develop strategic action plan for 2-year
and universities around academic	transfer student success	college partnerships
planning, the development and delivery		
of courses and curriculum, improvements		
in the quality and efficiency of academic		Implement data sharing and institutional
programs		research agreements with SCTCC
Other steps to improve academic quality	2.3: Develop strategic programmatic	Expand development of strategic program
	identity for colleges and schools	portfolios for each college and school
		Expand college and school research and
		scholarship portfolios
		Create case for internationalization for all
		academic programs
		Expand enrollment strategies for all
		academic programs
	4.3: Embed internationalization across the	Continue implementation of the
	curriculum and in every discipline	Generation Abroad Initiative

II. Be the Partner of Choice to Meet Minnesota's Workforce and Community Needs

Strategic Framework Initiative	SCSU Goal	Initiative	Outcomes
Collaborate with local business and	2.7: Expand STEM initiatives to strengthen	Expand COSE Center for Innovation and	 Δ in % of programs with "High Impact
industry to meet regional workforce needs and enable people to more easily	basic and applied science programs and science education	Research as part of ISELF	Practices"% of seniors completing practicum,
update skills and prepare for new careers		Develop initiative with Granite Equity	internship, field experience, or clinical:
		Partners to create opportunities for	75% by FY19
		research and student experiential	

as clinical ex Health and H wellness unitther colleges and/or expand customized ontinuing educationReorganize C and develop and continuiexternal relations (e.g. K- y and business partnerships; tions; alumni relations3.1: Expand and develop community partnerships to identify and address community priorities that align with SCSU's strengths and capacity3.2 Expand and strengthen preK-16 partnerships to improve student preparedness and teacher educationLaunch the C our six P-12 support inno practice in P- professional	enter For Partnership with Partner Districts to lead and vation and cutting edge 16 teacher education	 % of seniors completing research with faculty: % of seniors completing study abroad: 18% by FY19 % of students completing community service or volunteer: 70% by 2019 Licensure Exam Pass Rate: 89.9% by CY16 Certificates and Degrees Awarded: 3545 by FY2017 2014-15 MLTE Basic Skills exam pass rate: 90%
3.4: Create infrastructure to track and	ne Confucius Institute	
3.4: Create infrastructure to track and enhance community engagement and outreach		

III. Deliver the Highest Value/Most Affordable Option

Strategic Framework Initiative	SCSU Goal	Initiative	Outcomes
Increase participation in the Campus			 Composite Financial Index: 3.0
Service Cooperative			 Total grants and contracts: \$8.4
Improve management of employee	4.1: Recruit, develop and retain a high-	Implement strategies identified through	million by 2018
resources (e.g. faculty and staff	quality, diverse work force	the Great Place to Work survey and follow	 Customized Training Revenue:
development that creates an		up	\$4.827M by FY17
environment conducive to high			 Employees of Color: 14.4% by 2017
performance and addresses succession			 % Faculty of Color: 18% by FY18
planning; bargaining unit relations;			 Δ in GPTW measures
conflict resolution)			• NEF students: 2000 by 2018
Improve processes and outcomes (e.g.	6.6: Improve operating efficiencies		• NET students: 1800 by 2018
continuous improvement, cost reduction	through resource management, process		

or internal controls; response to audit findings)	improvement and system collaboration		 % International students: 7% by Fall 2017
Improve financial stewardship (e.g. effective deployment of resources; long- term financial and enrollment planning; increase efficient use of facilities; emergency preparedness)	6.1: Develop a long-term plan for enrollment growth and financial sustainability	Expand and enhance Enrollment Analytics and Financial Analytics to improve information for financial and enrollment planning and projections	 Institutional Support Expenses: 9-10% by 2017 Space Utilization: 83.2% by FY2018 Instructional Cost Per FYE Ratio: 1.0 by FY17
		Continue implementation of Financial Recovery Plan Complete and begin implementation of	 Facilities Condition Index: .0713 by FY17
		the Comprehensive Facilities Plan	
Increase private fundraising	6.4: Diversify resource base and expand private giving to support student achievement and success and university priorities	Develop Comprehensive Fundraising Campaign connected to SCSU Sesquicentennial in 2019	
Other			

IV. Other

Strategic Framework Initiative	SCSU Goal	Initiative	Outcomes
Initiatives (beyond those in 1.5) to improve campus climate and the diversity of the workforce	4.1: Recruit, develop and retain a high- quality, diverse work force	Complete a Campus Climate Study	 Performance on campus climate measures (TBD)
Other leadership activities (e.g. leadership of the institution; collaboration with other institutions; leading change and innovation; support and service to the system; responding to crisis; accreditation standards and review)		Prepare for Higher Learning Commission Open Pathways accreditation visit in Nov. 2016	 Reaffirmation of HLC accreditation
		Assign employees to support system-wide initiatives (Charting the Future; BI and Analytics Tiger Team) Provide leadership for the PathPro	
		Articulation program with Chinese colleges	
Other strategic planning activities (e.g. assessments; institutional planning processes; technology; human resources; facilities)	5.1: Develop definition and approach to sustainability and guide strategic efforts		
	6.5: Boost internal and external support for SCSU through strategic communications efforts	Conduct a strategy refresh of SCSU's Strategic Action Plan during Summer 2016 Develop strategic plan for technology	